

School Year 2008-2009

J G Johnson Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 12108.1

School District: Nye

Grades Served: Kindergarten - Grade 5

Principal: Dona Descamps

Address: 900 E Jackrabbit
Pahrump, NV 89048

Phone: 775-727-6619

School Designation: In Need of Improvement (Year 1)

Designation Area Status:

ELA	In Need of Improvement (Year 1)
Math	In Need of Improvement (Year 1)
Other Indicator	Adequate

AYP Classification Information:

J G Johnson Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 246 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	3.7%
Asian / Pacific Islander	0.0%
Hispanic / Latino	19.9%
Black / African American	8.1%
White / Caucasian	68.3%

Students with an IEP:	15.4%
Limited English Proficient (LEP) Students:	10.6%
Students Receiving Free or Reduced Price Lunch:	56.9%

Students Continuously Enrolled: 85.0%

Title I Funded School? Yes

Johnson ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	No	No	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Johnson ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	244.5	99.59%		Yes	246.0	100.00%		Yes
American Indian / Alaskan Native	9.0	-	8.5	Yes	9.0	-	9.0	Yes
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	50.0	99.00%		Yes	49.0	100.00%		Yes
Black / African American	19.0	-	19.0	Yes	20.0	100.00%		Yes
White / Caucasian	166.5	100.00%		Yes	168.0	100.00%		Yes
IEP	36.0	100.00%		Yes	38.0	100.00%		Yes
LEP	26.0	100.00%		Yes	26.0	100.00%		Yes
FRL	140.5	99.29%		Yes	140.0	100.00%		Yes

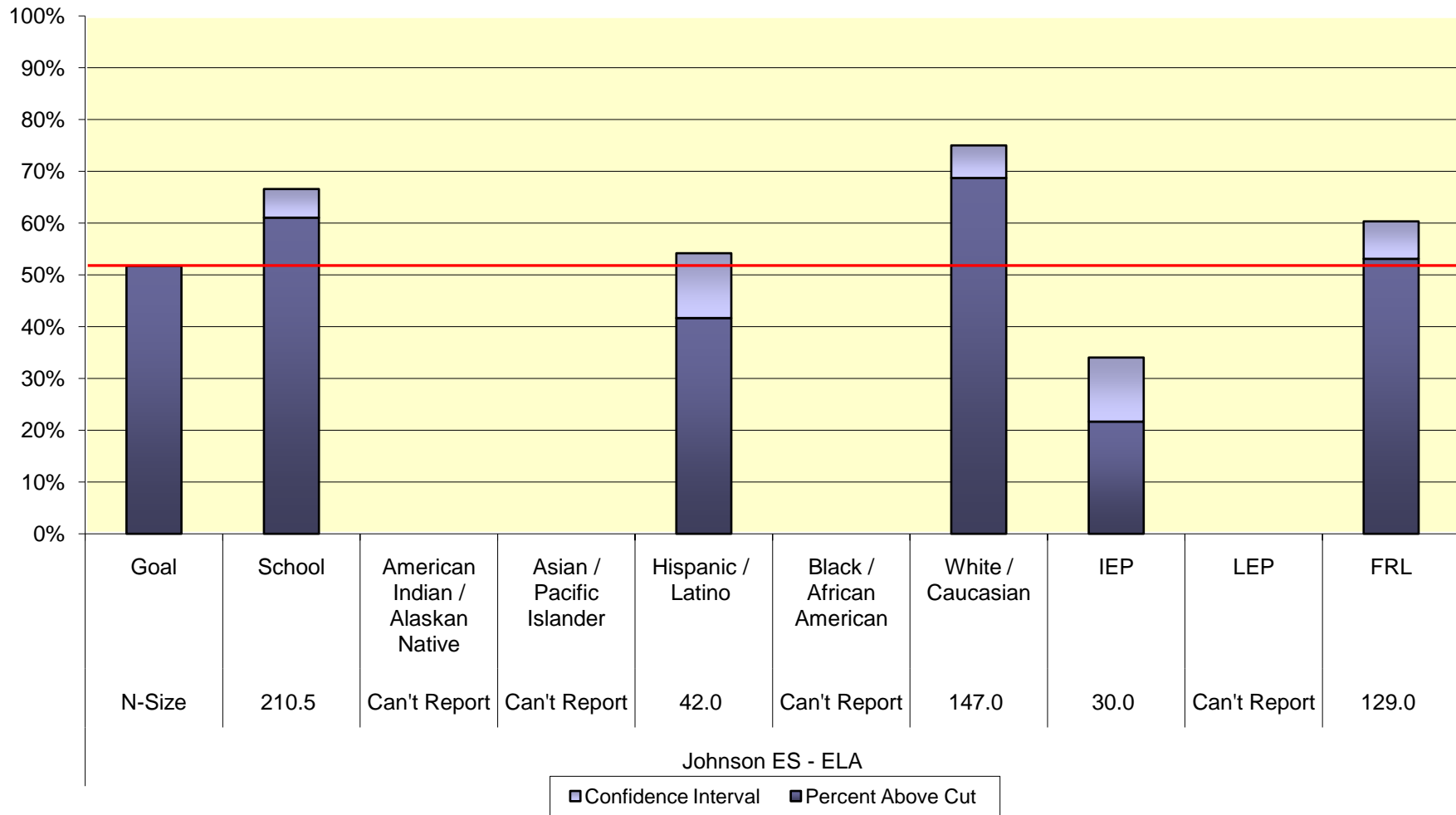
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

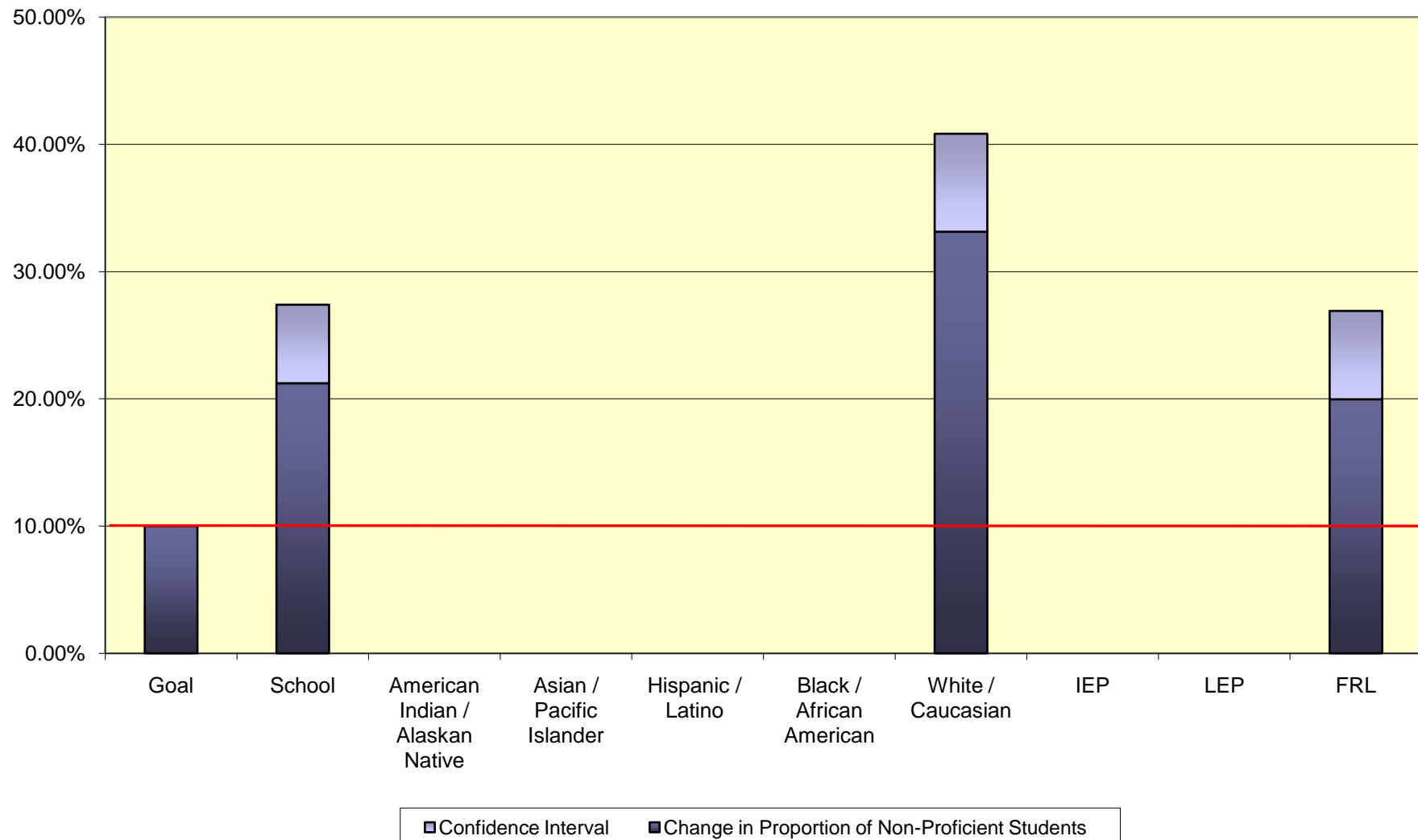
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

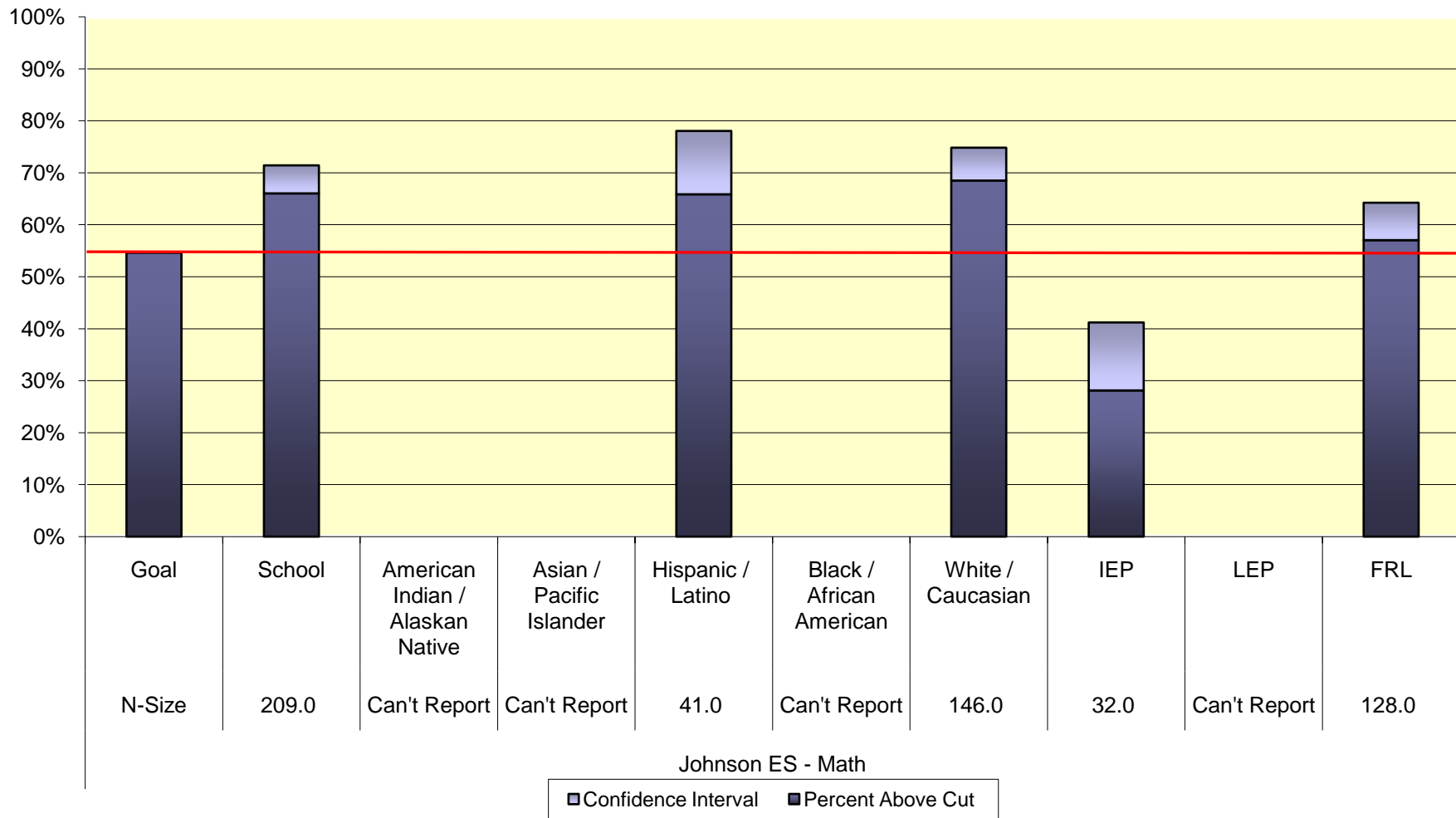
2008-2009 School Year ELA Status



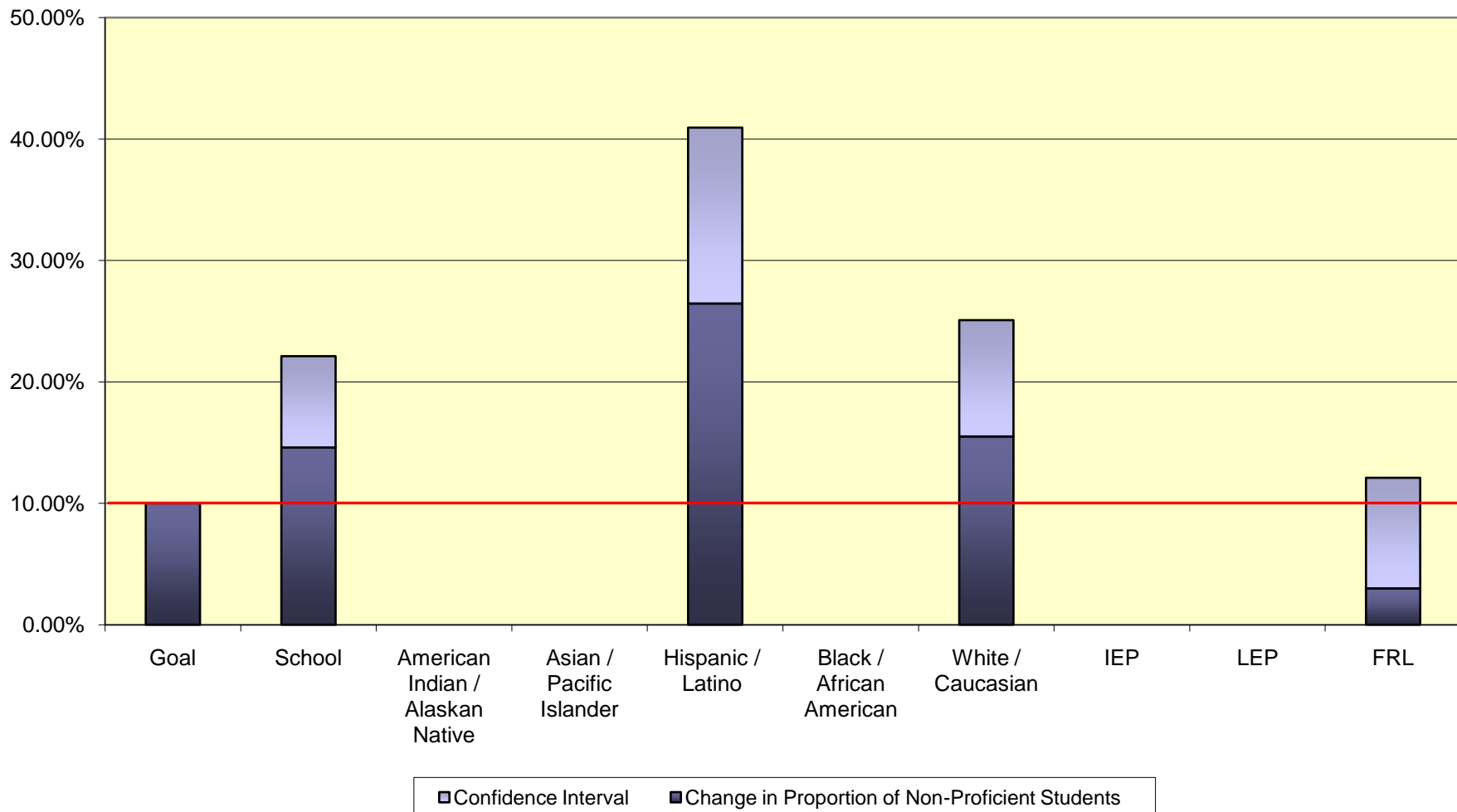
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Johnson ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		94.29%	-	Yes
American Indian / Alaskan Native		91.98%	-	Yes
Asian / Pacific Islander		95.19%	-	Yes
Hispanic / Latino		95.72%	-	Yes
Black / African American		91.84%	-	Yes
White / Caucasian		94.17%	-	Yes
IEP		93.92%	-	Yes
LEP		96.56%	-	Yes
FRL		94.25%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Johnson ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Johnson ES - ELA	N-Size	Goal	51.70%					10.00%		
	210.5	School	61.05%	5.53%	50.55%	273.0	4.98%	21.22%	6.17%	27.40%
	Can't Report	American Indian / Alaskan Native	CR	CR	60.00%	10.0	25.48%	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	CR	CR	CR	CR	CR	CR
	42.0	Hispanic / Latino	41.67%	12.51%	42.98%	57.0	10.79%	0.00%	0.00%	0.00%
	Can't Report	Black / African American	CR	CR	40.00%	17.5	19.26%	CR	CR	CR
	147.0	White / Caucasian	68.71%	6.29%	53.20%	179.5	6.13%	33.13%	7.70%	40.83%
	30.0	IEP	21.67%	12.37%	26.47%	51.0	10.16%	0.00%	0.00%	0.00%
	Can't Report	LEP	CR	CR	25.00%	26.0	13.97%	CR	CR	CR
	129.0	FRL	53.10%	7.23%	41.40%	142.5	6.79%	19.96%	6.94%	26.91%
Johnson ES - Math	N-Size	Goal	54.60%					10.00%		
	209.0	School	66.03%	5.39%	60.22%	269.0	4.91%	14.60%	7.52%	22.12%
	Can't Report	American Indian / Alaskan Native	CR	CR	80.00%	10.0	20.81%	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	0.00%	9.0	0.00%	CR	CR	CR
	41.0	Hispanic / Latino	65.85%	12.18%	53.57%	56.0	10.96%	26.45%	14.48%	40.94%
	Can't Report	Black / African American	CR	CR	41.18%	17.0	19.64%	CR	CR	CR
	146.0	White / Caucasian	68.49%	6.32%	62.71%	177.0	5.98%	15.50%	9.58%	25.08%
	32.0	IEP	28.13%	13.07%	37.74%	53.0	10.95%	0.00%	0.00%	0.00%
	Can't Report	LEP	CR	CR	32.14%	28.0	14.52%	CR	CR	CR
	128.0	FRL	57.03%	7.20%	55.70%	149.0	6.69%	2.99%	9.11%	12.10%

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